




Margaretta Local School District  
**Strategic Plan**  
**2022-27**



EMPOWERING  
LEARNERS FOR  
LIFE!



# MISSION STATEMENT

## EMPOWERING AND SUPPORTING STUDENT SUCCESS BY NURTURING UNIQUE ABILITIES AND PASSIONS.

### VALUES

- Success breeds success.
- All students have the opportunities to learn.
- Every student deserves the opportunity to feel successful.
- It is important to help students make informed decisions about their career.
- Margaretta Local School District provides a physical and psychological environment that is safe and welcoming for all.
- Margaretta Local School District provides all students opportunities to explore career options and experiences.
- Technology should be incorporated into all grade levels and subjects.
- Margaretta is a close-knit community that supports the school district. Generations choose to live and stay in the community.
- Educators must work collaboratively to analyze student data and make the best decisions based on that data to meet the needs of the individual student.



# OBJECTIVES

1

## Academic Achievement

*100% of students will show academic success*

### Action Steps

1. Develop a survey and explore options to increase College Credit Plus (CCP)
2. Continue Literacy Initiative in the district
3. Offer more electives at the high school
4. Offer more extra-curricular opportunities
5. Develop true middle school concept and teaming
6. Expand STEM/STEAM opportunities for students
7. Implement Project Based Learning (PBL) in the classroom

2

## Climate

*By June 2025, Margareta Schools will establish and fully implement an effective communication system for all district residents, employees, and students to create a climate where others are informed and feel valued.*

1. By June 2023, all students, including new students, will feel informed, included and welcome.
  - a. Calendar of Events for all school events will be available via social media, website, and print media for students, staff, and the community
  - b. District will share strategic plan with staff and community
2. By June 2023, all school members will be warm, helpful, and inviting to the community.
  - a. Create a mentoring program for new or at-risk students
  - b. Build student groups to lead orientations for new students
3. By June 2024, the district will establish and distribute marketing/branding materials to the community.
  - a. Create a district pride logo
  - b. Create a solid mission statement that is communicated in school buildings and in the community
  - c. Videos demonstrating the focused areas in the district will be created and demonstrated
  - d. "Staff of the week" will be shared on social media outlets (classified/certified)
  - e. Advertise Vo-Ag, Internship, local field trips, business partner presentations and other Career related opportunities with students, staff, and the public
  - f. Making pride wear available at sporting events

# 3

## Career Development

***Our middle school will offer career exploration classes (STEM/STEAM) to expand their knowledge of what they are interested in and what they wish to explore by having 100% of our freshmen to explore at least one career/workplace study experience.***

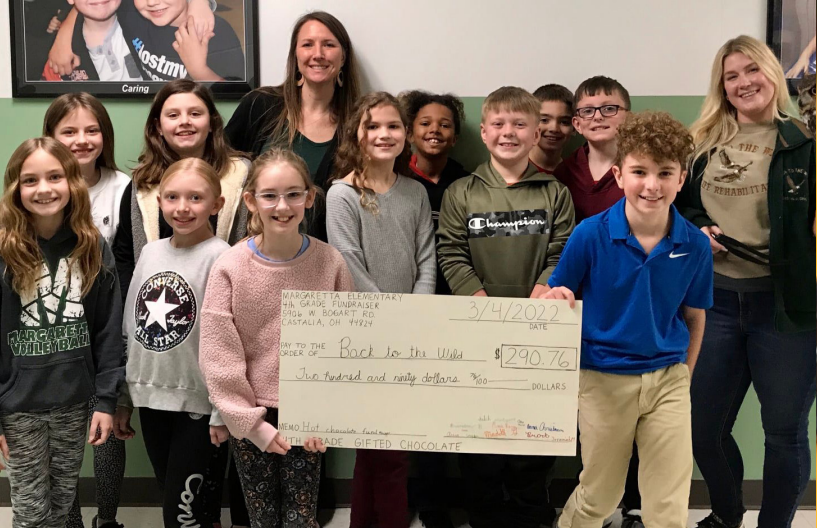
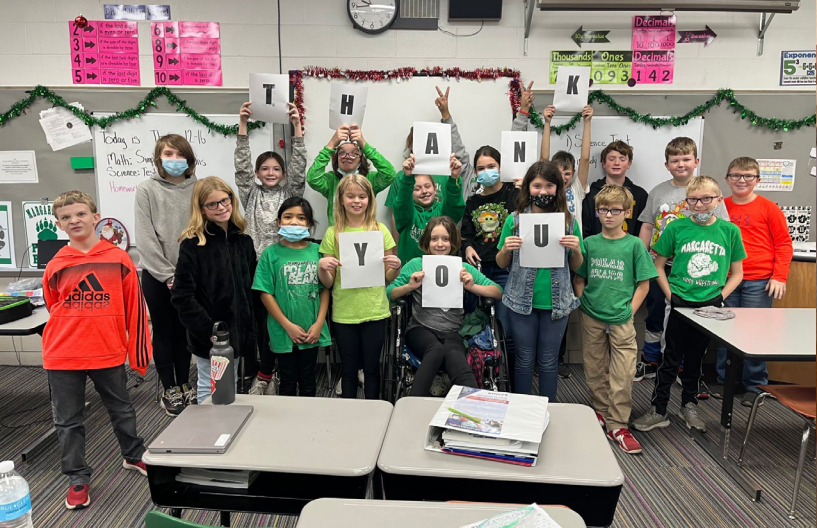
Students explore their career interests through embedded activities. Career exploration strategies are opportunities for students to discover work environments and understand the various aspects of the workplace. Strategies include tools and instruments that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and planning as well as career aspirations and goals.

1. Career exploration/awareness in the building (YouScience, ODE Careers Framework, OMJ)
2. Develop partnerships with community organizations/businesses/hospitals
3. Offer more courses in career exploration, CCP, Career Tech, career connections, entertainment/tourism industry
4. Take Your Child to Work or a work shadow day
5. Career Day at School: 25-50 work professionals meet with students in the gym to get information about careers and jobs. Students choose which professionals to talk to asking questions to learn more about what the job is, what the person does, and what training/education the professional needed to get their job... also to learn about which soft skills were necessary to have in their positions
6. Students create Career Exploration Accounts in Ohio Means Jobs (OMJ)
7. Self-Exploration with Personality Inventories (OMJ)
8. Utilize resources:
  - a. ODE Career Connections Framework
  - b. Career Connections Framework
  - c. Career Connections for Teachers and Counselors
  - d. Career Connections for Parents and Families
  - e. Career Connections for Community and Business
  - f. Ohio Means Jobs
  - g. Plan Your Careers for Grades 6-8 (OMJ)













**Margaretta Local Schools**  
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